**Modern Languages – Spanish Learner Journey** – **S3 (upper)**

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|  | **Learning Intentions** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **La familia** | -To revise Family  -To learn about MY and YOUR  -To learn about Physical Description  -To learn about Personalities  -To learn about Jobs  -To become familiar with some essential verbs  -To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills | * Describe myself and some family members (T/W) * Understand descriptions and personalities of others (R/L) * Say what jobs the members of my family have (T/W) * Describe a famous person I admire (T/W) * Create a poster on this famous person * Be confident with the verbs **ser/estar** – to be and **tener** – to have | 1. Revising vocabulary 2. Completing corrections 3. Exercises on Family and Descriptions 4. Grammar and Translation exercises 5. Listening to recording 6. Practising Talk out loud 7. Research on my famous person 8. ‘duolingo’ Phone App   (**Countries**)  9. [www.linguascope.com](http://www.linguascope.com)  (Intermediate –**familia y amigos**)  10. [www.languagesonline.org.uk](http://www.languagesonline.org.uk)  (Grammar - **ser/estar**  Vocabulary – **mi familia**) | Help with check-ups  Listen to Talk (using Rubric) | Vocabulary Check-up:  **Physical Descriptions**  Grammar Check-ups:  **ser** and **tener**  Talking and Writing Assessment (poster) |
| **Passport of Skills** |
| * Communicating * Working with Others * Taking Responsibility * Managing, Planning Organising |
| **El tiempo libre** | -To learn about Sports and Hobbies  -To become very confident with ‘me gusta’ and ‘suelo’  -To learn about the Present Tense  -To learn about Favourites  -To discuss the importance of keeping fit  -To become familiar with Time Phrases  -To learn about ICT at a basic level  -To be introduced to the Past Tense (Preterite)  -To learn about Weather  -To learn to tell the time  -To learn about Daily Routine  -To become familiar with Reflexive Verbs  -To further improve my dictionary skills  -To improve my Listening, Reading, Talking and Writing skills | * Say what sports and hobbies I do and when * Give my opinion, +reason for it, on sports/hobbies and understand others * Know the endings of Regular –ar, -er and –ir verbs * Say several of my favourites (T/W) * Discuss the importance of keeping fit * Say what ICT I use (T/W) * Use and understand some common Past Tense phrases * Describe the weather and understand common weather expressions * Tell the time and understand the time * Describe my daily routine * Use a dictionary to help me understand longer and more detailed text * Create a longer structured piece of writing on Freetime, which gives my opinion, reasons for my opinion and contains a variety of linking words | 1.Revising vocabulary  2.Revising grammar  3.Completing corrections  4.Exercises on Sports/Hobbies  5.Exercises on Time, Weather  6.‘duolingo’ Phone App  (**Present 1, Sports, Time**)  7.[www.linguascope.com](http://www.linguascope.com)  (Intermediate –**los deportes, los pasatiempos, el tiempo, la rutina**)  8. [www.languagesonline.org.uk](http://www.languagesonline.org.uk)  (Grammar - The Present Tense  Vocabulary – **los deportes, el tiempo**) | Help with check-ups  Encourage preparation for Writing | Vocabulary Check-ups:  **-Sports and Time Phrases**  **-Telling the Time**  Grammar Check-up:  **The Present Tense**  Reading and Writing Assessment  *(dictionary allowed)* |
| **Passport of Skills** |
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| **Ir de compras** | -To learn about Shops  -To learn about Clothes  -To revise colours / adjectives  -To learn Quantities  -To learn about Shopping in Spain  -To improve my Listening, Reading, Talking and Writing skills | • Describe what I am wearing and understand others  • Discuss the advantages of shopping online v’s going into a shop  • Be able to order items at a market  • Say what I bought at the weekend (T/W) | 1. Revising vocabulary  2. Completing corrections  3. Clothes exercises  4. ‘duolingo’ Phone App  (**Clothing, Sizes**)  5. [www.linguascope.com](http://www.linguascope.com)  (Intermediate – **ir de compras, mi dinero**)  6. [www.languagesonline.org.uk](http://www.languagesonline.org.uk)  (Vocabulary – **la ropa, los colores**) | Help with check-up | Vocabulary Check-up: **Clothes** |
| **Passport of Skills** |
| * Communicating * Working with Others |
| **Donde vivo** | -To learn about Places in the Town  -To improve my knowledge of positive / negative comments  -To learn about Directions and Prepositions  -To learn about DEL and AL  -To learn about and find my way around Barcelona  -To learn more about the Conditional Tense  -To improve my Listening, Reading, Talking and Writing skills | • Describe my town and understand others  • Say the advantages and disadvantages of where I live  • Be able to ask for and give directions in Barcelona  • Say and understand where places are located, using prepositions  • Say where I would like to live in the future and why | 1. Revising vocabulary  2. Completing corrections  3. Town exercises  4. Listening to recording  5. Practising Talk out loud  6. ‘duolingo’ Phone App  (**Places, Directions**)  7. [www.linguascope.com](http://www.linguascope.com)  (Intermediate **– información, donde vivo**)  8. [www.languagesonline.org.uk](http://www.languagesonline.org.uk)  (Grammar **– The Conditional Tense**)  Vocabulary – **Caminos Book 1 – Unidad 7)**  9. Revision of all S3 work for exam | Help with check-up  Listen to Talk (using Rubric)  Encouragement with Revision | Vocabulary Check-up: **Places and Directions**  Talking Assessment  (with partner)  S3 Exam –  Listening and Reading |
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| **AVU** | -To learn about Film / Cinema  -To watch a Spanish language film with English subtitles  -To improve my Listening, Reading, Talking and Writing skills | • Describe the plot, theme and main characters of the film ‘**Voces Inocentes’**  • Give my opinion on the film, with reference to favourite scene and character  • Understand the historical and political significance of the film  • Describe how often I go to the cinema and the type of film I prefer to watch  • Understand written texts about the film | 1. Listening to recording  2. Practising Talk out loud  3. [www.linguascope.com](http://www.linguascope.com)  (Intermediate –**los medios**) | Listen to Talk (using Rubric) | Reading and Talking Assessment |
| **Passport of Skills** |
| * Communicating   Working with Others   * Taking Responsibility * Managing, Planning Organising |